

November 30th, 2018

Hola Padres de Familia de Plato Academy!

Hard to believe that this is the last day of November. We are working hard in learning the song for the program "Es Navidad". Have you practiced at home? Most of the students have come completely prepared to class and ready to sing. We have reviewed over and over the meaning of the song, and we have talked that it's a song about celebration and joy. If you haven't practiced at home, please, please, please do. We have such little time together that learning the song by practicing just once a week can be very difficult. Here's the link:

[https://youtu.be/EFh8kml\\_0yc](https://youtu.be/EFh8kml_0yc) Es Navidad by Claudio Freidzon

One of my students (non-hispanic) pointed out a word that is written in the video and wondered the meaning of it, since it was spelled just like the continent ASIA. What she didn't know is that she had caught a typo. Although the words are homophones, the spelling was incorrect, and it should say HACIA (towards to) and not ASIA (which is indeed the continent). I was surprised that this mistake was caught and that made me very proud.



On the last three weeks, we have practiced the vocabulary on familia (family), younger students should be able to recognize the basic ones Mama, Papa, Hermano, Hermana, Abuela, Abuelo, and also we began to identify our pets as also part of our family. We reviewed Perro/dog, Gato/cat, and Pez/fish. We talked about what kind of pets we had if any, and counted the students who had them. We will continue to review this vocabulary.

Older students should now be able to recognize a more extended vocabulary on Family: Padre, Madre, Mama, Papa, Abuelo, Abuela, Hijo, Hija, Hermano, Hermana, Tio, Tia, Sobrino, Sobrina, Nieto, Nieta, Primo, Prima. Students noticed one big detail, in english, we have a name for the male and a different name for the female (like niece and nephew, or uncle and aunt) but in spanish, we just change the last letter, an a for the female and an o for the male. Also, for the plural version, we just add an s. I am very excited to see my students notice all kind of details, mostly because we don't often stop to see the grammar part of the language, and they do realize that the Spanish Language is very easy.

This week, we learned/reviewed the parts of our body. We vocabulary of the main parts, and of course, older students learned more vocabulary parts than our younger students. Here's what you can practice at home:

Younger students

cabeza/head hombros/shoulders rodillas/knees pies/feet	ojos/eyes orejas/ears boca/mouth nariz/nose
---	--

This are the songs we have been singing for this vocabulary:

<https://youtu.be/NxQOHkjuYbw> Cabeza, hombros, rodillas, pies

<https://youtu.be/5FeY4DEgrGo> Un pequeno dedo

Older students

Partes del Cuerpo/body Pelo-cabello/hair Cabeza/head Cuello/neck Garganta/throat Hombros/shoulders Brazos/arms Dedos/fingers Manos/hands Espalda/back Barriga/tummy Pierna/leg Rodilla/knee Pies/feet Dedos de los pies/toes	Partes de la Cara/face Ojos/eyes Nariz/nose Oreja/ears Boca/mouth Labios/lips Dientes/teeth Lengua/tongue Frente/forehead Barbilla/chin
--	--

<https://youtu.be/pOg6y-Q59eM> Las partes del cuerpo

These songs are very catchy, and very easy for the kids to learn them.

Hope you have a great weekend and an amazing beginning of the month.

**Soraya Castro**

