

Newsletter

11/30/18

Math~ In the last two weeks the students have been working on a few different articles from their Math Scholastic. Key concepts were statistics, probability, ratios, and proportional relationships.

~ Ratios and proportional relationships were used to solve multi step ratio and percent problems. The students used percent change to analyze the gorilla population in different counties over a period of time. Also the students reviewed a second article, *3..2..1.. Blast Off!*. In this article the students used the world's most powerful rockets to write and simplify ratios to compare the dimensions of select space rockets with familiar objects.

~ Statistics and probability: The students drew and analyzed a line graph displaying U.S. production of cranberries in the 21st century.

Field trips: This week the students were taken on two field trips. The first was to the Apple store in Woodfield Mall. At the Apple store the students were given the opportunity to work with Apple employees and create the Chicago skyline using Apple technology. On Friday, the students were able to attend their peer, Ella Plata's performance of the Nutcracker. This was a great experience for our class to see Ella perform as it is her last year at Plato Academy.

~ Ask your child to share their experience using all the technology at the Apple store.

Newspaper: Throughout the week the students and I have been working on what we hope to be a successful Plato newspaper. Our goal is to have it ready for the Winter Program! The students have been working very hard, interviewing classes and peers to assure they have all their facts in order ready to share with parents and friends.

Art: As we are coming to an end with our Illinois exploration we have decided to end the unit by looking at American Art from the 19th century to present day. We will be looking at different forms of art and how it has evolved through the years.

~ All students have been assigned a novel! This novel was chosen specifically for each child and their reading levels. The novel has been broken down into reading sections and is followed up by daily chapter questions or summaries to assure they are comprehending and grasping the novel.

~ Please ask your child to share their Illinois timeline parody with you! The students worked very hard on their parodies. They collected data from their Illinois timeline, found songs to incorporate their facts, and practiced & memorised their lyrics to present in front of their peers.

Hope you have a great weekend,

Ms. Alexandra

