

## Ms. Dionysia's Classroom Connection

Here are some of the activities/projects the children were engaged in this week:

### A Peek at the Week

- Des Plaines Historical Center- On Thursday, a representative from the Des Plaines Historical center visited our school for another in house exploration trip. The children continued their challenge to a build tower out of straws, paper clips, and pipe cleaners. They started their skyscraper research and began making a mural out of various materials.
- Goosebumps Haunted Halloween Slappy's Return- This week the students listened to the Goosebump story that is based on the movie and participated in various activities that connected to the novel.
- The Science of Goosebumps-Have you ever had goosebumps? Have you ever wondered why we get them? Students read an article and thought like scientist to find out. Make sure to ask your child why?
- Attack of the Gummy Bears-The students followed the scientific method as a way to find evidence-based answers to questions. Students conducted an experiment to see what happens to gummy bears that were submerged in different liquids overnight. Please make sure to ask your child about his/her results.
- Dynamath-This week the student read an article titled Goosebumps Galore. The students read about and got the inside scoop on the author behind Goosebumps book and films. After reading the article the students analyzed different graphs and data by answering word problem questions. The students also worked on Frightful Halloween Facts. They read about some terrifying but true Guinness World Records about Halloween.
- Spooky Static Electricity-In the Goosebumps Haunted Halloween novel students are spooked by flying bedsheet ghosts. The students created their own flying ghosts with the help of static electricity. Make sure to ask your child about what static electricity is and about this cool science experiment!

### Mindset Mathematics-

- Tile It! -The students continued to explore shapes and worked on their shape design. For each design students tried they recorded their findings by either tracing shape or glueing down the shapes.

### The Matchstick Castle/Illinois Exploration

- The Matchstick Castle-In their book talk groups, revisited their character charts and added new characters and characteristics.
- Castle Design- The students continued working on engineering their own castle and/or room out of various materials.

### **Vocabulary.com**

Our class will be utilizing an online Vocabulary Learning Program. This program will be used at home and at school.

#### **What is Vocabulary.com and how does it work?**

Vocabulary.com is an adaptive learning program that helps your child learn the essential vocabulary that is part of our curriculum.

Each student follows a personalized learning path that is designed to optimize vocabulary acquisition and retention. I will direct students' learning by assigning activities based on word lists, monitoring student progress, and providing targeted assistance in areas where Vocabulary.com identifies them to be struggling.

#### **The Student Experience on Vocabulary.com**

To the student, Vocabulary.com is a game. The student's primary activity on Vocabulary.com is answering questions. They earn points and achievements, and level-up as they master words.

### **News/Reminders**

11/8 Curriculum Chat 7:00 pm

11/20 Parent Teacher Conferences 1/2 Day Dismissal 12:00 pm.

11/21-11/23 No School Thanksgiving Break