



September 28th, 2018

Hola Padres de Plato Academy:

What an exciting Friday we had. In our Spanish class, we reviewed and practiced our routine, now that it has been established, and we check out new vocabulary. Also, students had a chance to practice old vocabulary from last year, and to their surprise, they remembered! They felt so proud of themselves.

We started out singing our good morning/afternoon song. This time, they watched the video this song comes from, which is new for some students. It is much easier to learn when they hear and watch the song. Younger classes watched the easier version that uses colors and numbers. We then started practicing days of the week <https://youtu.be/JferwEVkMXo>, months <https://youtu.be/IKznbHvPFwc>, seasons and weather <https://youtu.be/vf6-Gy1IQNO>, and numbers from 1 to 50 <https://youtu.be/oUvyhStbFy8>, which most students already (or should) know by now. New students will catch up soon enough since this will be part of our "daily" routine. We don't sing all the songs every class because of lack of time, but if you find time during your day to listen to some of these songs it would be great. New vocabulary was introduced this week, for the oldest students was the vocabulary of school supplies. We heard a new song called Mi mochila roja/My red backpack. They learned the possessive **Mi** which means Mine, and after listening to the song, we practiced our speaking skills by asking to each other what color was our own mochila/backpack. We also started a drawing game with the new vocabulary words, which we will continue next week.

You can sing along with us too! <https://youtu.be/HfcrHBfqOgo>

Younger students keep on practicing feelings, the most popular answer right now is the word **Cansado(a)**/tired, which was one of the new words they learned from last week, and now they use it the most. Then they were introduced to the vocabulary of **familia**/family, we sang a song to the tune of "little finger where are you". We asked who had an **hermana**/sister, and who had an **hermano**/brother. Then, we read a short story about a family who had a pet. We talked about how our pets are part of our **familia** as well. Some students got to practice asking each other what kind of **mascota**/pet they had. We were very surprised to find out that some of our classmates have several pets of different kinds. What a great way to know each other even after 5 weeks of school. We finally played a little but very competitive game to remember our numbers, students were put in pairs and we divided individual boards into two sections. Then I would say a number (in Spanish of

course) and the student who had the number written on the board the fastest, will get a point. The prize? The satisfaction of knowing our numbers!  
On the following weeks we will be practicing this vocabulary words and we will start talking about El dia de los muertos. Stay connected!

Hasta luego!

**Soraya Castro**

