

Ms. Dionysia's Classroom Connection

Here are some of the activities/projects the children were engaged in this week:

A Peek at the Week

- Chicago Architecture Boat Tour-On Tuesday, we had an amazing time on our field trip! The students learned about the history of many different Chicago skyscrapers. As an extension to our trip each student was encouraged to reflect on the trip and pick one or two buildings to research further. Please make sure to ask your child about the architecture boat trip and the building they are researching further.
- Engineering Challenge-Can you design a pipeline to move water during a drought? The students continued to work on their pipeline. The students worked in groups to design water pipelines using drinking straws, paper cups, craft sticks, masking tape, modeling clay, paper towels and rubber bands. Please make sure to ask your child about their pipeline design.
- Dynamath-This week the students read an article titled Can these shoes make you faster? Researchers did the math to find out! The students learned that engineers designed the shoe to save runners as much energy as possible. After reading the article the students were engaged in answering word problems that included addition, subtraction and place value.
- Design your own sneakers-The students were encouraged to design their own sneaker with their own original logo. Next week, the students will write a descriptive paragraph about their original sneaker design.

The Phantom Tollbooth Novel Study

- Dodecahedron-The students created a 3d model of the many faces of Mr. Dodecahedron. A dodecahedron gets its name from the fact that it is a solid shape with twelve equal sides.
- Now You see it, now you don't-The students experimented with some ink that doesn't seem to be there! Using the special ink and toothpicks they wrote a message on blank paper and placed it over a lighted electric bulb to read each others messages. Please make sure to ask your child about the special ink!

- Thank you letter writing-Milo met many characters who helped him throughout his journey. The students were encouraged to think of five family members, friends, teachers, and/or classmates who have helped them gain valuable knowledge. They strengthened their measurement skills by creating a T chart to organize their list. In addition, the students began writing a thank you letter to someone on their list recognizing the contribution he or she has made to their life. The students had to include all the parts of a letter: heading, return address, date, greeting, body, closing and signature.

News and Reminders

9/25/18- Picture Day

9/26/18-Early Dismissal-1:30 pm

Bank Deposit Day-Friday is our bank deposit day.

Brainteaser

What word begins and ends with an E but only has one letter?

