

## Ms. Dionysia's Classroom Connection

Here are some of the activities/projects the children were engaged in this week:

### A Peek at the Week

- 9/11-On Tuesday, our class observed the 17th anniversary of 9/11 by discussing the roles of first responders (firefighters, police officers, and paramedics). We collaborated with Ms. Alex and Ms. Bia's classes and discussed on doing good deeds and that any good deed you do counts! The students brainstormed ideas on how they can support their local first responders. They all agreed on making coffee mugs with friendly thank you letters and offering them a free coffee coupon for Brew-ha-ha!
- SuperScience-This week the students read an article titled Elephants Guardians. They read about how rescuers in Kenya are saving baby elephants from the dangers of drought. The current drought in Kenya has affected millions of people and animals-including more than 20,000 elephants. The students learned that water pipelines can give people access to drinking water during a drought and that wells can provide drinking water for people and animals during a drought. Some key vocabulary words discussed were: **climate, sanctuary, grassland, prey, drought, and poacher.**
- Engineering Challenge-Can you design a pipeline to move water during a drought? The students worked in groups to design water pipelines using drinking straws, paper cups, craft sticks, masking tape, modeling clay, paper towels and rubber bands. The students planned their design by drawing it on a piece of paper and then started building their model. Please make sure to ask your child about their pipeline design.
- Dynamath-This week the students read a nonfiction article that connected math concepts titled Space Hero Stamp. The students read about Sally Ride, the first female American astronaut. The United States Postal Service is honoring Ride with a stamp. After reading the article the students answered word problems that reinforced **place value.**

## The Phantom Tollbooth Novel Study

- Geography/Map skills- Where in the World is Milo? The students were given the road map that Milo was given for his adventures through The Lands Beyond. Students were divided in pairs and wrote six to eight questions concerning locations on the map. Vocabulary words that were reinforced: **Compass rose, map scale** and concepts reinforced were **interpreting and reading a map**.
- Alliteration- At the Royal Banquet that Milo attended he enjoyed an alliteration lunch. The students were encouraged to plan an alliteration lunch or dinner. Please make sure to ask your child what an **alliteration** is and about his/her alliteration menu.
- Study of word origins-How did we get that word? The students were given a list of words from the Phantom Tollbooth and worked together to discover the **origin** of each word.
- Noun Hunt- The students went on a noun hunt to find **common, proper, abstract and concrete nouns** in the novel.
- Character Chart-Using rulers the students measured and created a character chart. The students matched up the main characters with their descriptions and characteristics.

## News/Reminders

1. 9/18/18- Architecture Boat Tour Chicago
2. Our next class novel has been ordered! Accounts will be billed \$9.00 to cover the cost of the novel.
3. Colorcycle Project-Don't forget to collect dried out markers!!

## Brainteasers

What can point in every direction but can't reach the destination by itself?  
(answer in next newsletter)