

## Ms. Dionysia's Classroom Connection

Here are some of the activities/projects the children were engaged in this week:

### A Peek at the Week

- Time Capsule-This week the students worked on our class time capsule. The children worked on different artifacts that will be placed in our capsule. The first artifact they worked on was writing down their favorites (color, food, book, movie etc.) They also included things they wanted to accomplish and what they wanted to learn this year. The second artifact consisted of the measurement of their height, hand and foot. The students used a measuring tape and measured in inches and were engaged in converting inches to feet when needed. We will continue to work on a few more artifacts next week.
- Team building activity-(Rope Knots Challenge)-In rope knots challenge each student did their part to untie knots in their group or help groups members to reach the goal of untying them all. The challenge was that all group members must untie all of the knots in the rope without anyone letting go or moving their hands on the rope! The students had a great time uniting as a team!
- Math Logic/Challenge of the Day-Everyday the students are involved in completing a daily logic math word problem. These problems involve students to think critically and to use multi-step strategies in order to solve the problem. In addition, the students are encouraged to use different strategies and explain their strategies and the process of getting to the answer. It's so interesting to see how each child figures out the math challenge.
- Autobiography-Students revisited their autobiography essay from last year and have started to edit and adding/deleting information. The students will continue to work on their autobiography essays next week too.

### Phantom Tollbooth Novel Study

- Book Talk Groups-Students worked in cooperative groups and discussed the genre of the novel, characters, and setting. In addition, the students were given discussion questions to use as a guide during their book talk groups.
- Design a Math- The students were place in cooperative pairs to design a math code which can be used to send secret messages. The task included that every letter of the alphabet would be given a different answer and then students would have to solve math problems in order to get the secret message written.

## News/Reminders

Crayola Colorcycle Eco-cool school project-Did you know that Crayola helps reduce and repurpose used markers? Please ask your child about our current project!

“No act of kindness, no matter how small, is ever wasted”  
-Aesop