

Newsletter

Math:

This week the students learned about slope! The article “ Slip-n-Slide”, focused on the student's ability to use the coordinates of two points on a line to calculate the slopes of waterslides around the United States. It was important for the kids to use the term slope to describe a line's steepness. The lines given were equal to the rate of change between any two points on the line, or its rise (vertical change) over its run (the horizontal change). The line's slope was represented by the variable m . The students learned to use the and calculate the slope by using the formula: $m = \text{rise/run} = (y_2 - y_1) / (x_2 - x_1)$

Anatomy:

At the start of the week the students and I dove into the human brain! The brain was one of the most interesting parts of the students to learn about since they were able to understand the importance of the brain's job within our bodies. We will continue to focus on the brain throughout next week.

~ The students were given their end of the year final which is to create a live model of one of the bodies systems. The students will create a model of their system as well as create an interactive activity for their peers to do during their presentation. This is due on Wednesday, May 30!

Law Day:

On Thursday Gael and Conrad went to present their Law Day speech downtown in front of the Hellenic Bar Association. We are very proud of our classmates and their speeches this year!

Reminders:

5/ 24: 8th grade graduation @ 4:30 pm

5/ 28: NO SCHOOL

5/ 2 9: FIELD DAY

6/ 1: End of year program!

Have a great weekend,
Mrs. Alexandra

Happy National Pizza Day!

