

Plato Academy- Room 9
Classroom Journal: 4/27/2018

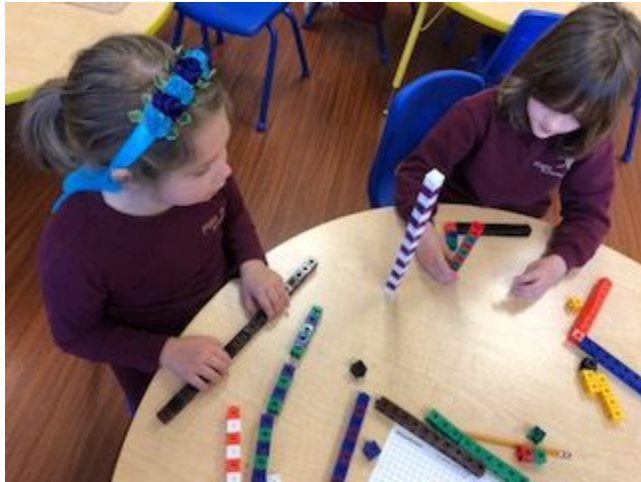
“All Hands on Deck!”

We have covered stopwatches and calendars, but how does a plain old clock tell time? What does each hand measure? You're going to be the hands of the clock, let's race to show time! (Hint: Counting by 5's can help!) Each team worked together to race to do time word problems too! For example, “ If you need to be at the ice cream shop at 7:15 and it's 6:45 now, how much time do you have to get there?”





Unit cubes are great for graphing and patterns. Children represented their patterns on graph paper (each square represents one unit cube) and then represented quantity of color. For example, 3 reds 7 greens and 5 yellows. Some chose to build something and then graph the color quantity.



In *Arabian Nights*, Chapter 7: “The Tale of Sinbad the Sailor and Sinbad the Tailor”, brought about great imagery as “Sinbad the Sailor” told tales of his adventurous voyages. Why might an author use imagery? As I am reading, draw something you imagine in Sinbad’s voyage. What words made you imagine it? This is called imagery! The children then wrote their own examples of imagery and called on their classmates to identify the sense it appeals to. Some children noticed that similes and metaphors were used too to help the reader “see, feel, smell, hear, or taste” the the book. An example of how our vocabulary is presented in our writing prompts, “Jump-Start” journal prompt: What does it mean to be *persistent*? Describe a time that you kept doing something over and over-it could’ve been a good or bad thing. Sign-off journal prompt:

Sinbad the Porter learned a big lesson from Sinbad the Sailor. What was it? What can you learn from the sailor's *persistence*? (We also sometimes enjoy end of the day charade games!)

"A Day to Celebrate Earth" was a great read relating to Earth Day (April 23rd) and three important words: conserve, protect, and recycle. Following comprehension questions the children began making posters about what they felt was the most important messages about our Earth! We introduced these articles to our buddies in Ms. Dionysia's class and are excited to collaborate in completing our posters. To our surprise this connected well with our guest speaker, a real farmer from Filmore, Illinois. Ask your child how transpiration plays part in the water cycle.





This week in Ramps and Pathway, our marbles made soccer goals and even caused a jack-in-the-box effect! Also an extension to our “coin count” from last week...





Warmly,
Room 9