

Newsletter 27

Week of March 5 - 9

Math~

On Tuesday the students read the article, *The Return of Honeybees*. In the article the students worked on ratios and a continuation of proportional relationships. They used information from a table to find percent changes in honeybee colonies for specific spans of time. This gave them the chance to use proportional relationships to solve multistep ratio and percent problems.

Second article they read was *A better Life for Bears*, in the article the students were to determine which graph types would best display a certain data set about Asiatic black bears who are also known as moon bears. This gave the students a chance to revisit identifying graphs as well as statistics and probability. They were able to summarize numerical data sets in relation to the information from the article.

Crosswords~

This week we started a fun/ challenging activity, crossword puzzles! The crossword puzzles will be coming out of newspapers, crosswords are fun and are known to improve students abilities to find words and use strategy and prior knowledge to support this findings.



Wrinkle in Time~

We have been reading our new classroom novel and have found that many of the themes such as good vs evil and love vs hate are common themes throughout literature and were also found throughout our overview of Shakespeare's plays.

Law Day~

I am very proud to say that all of the students who are participating in law day have been working extremely hard to ensure that they are representing young adults such as themselves when it comes to the topic of the 14th amendment. The students have all enjoying researching and taking the time to truly understand the meaning of having equal protection for all. Please feel free to chat with your child about the importance of equal protection for all American citizen and how it benefits them as students. We will be turning our Law Day essays in the Friday before spring break.

Shakespeare #'s : we have continued our daily hashtag break down! The students have been looking at two of shakespeare's quotes from his plays and are taking their time each day to break down and truly understand what the quotes mean and or represent. The students enjoy

Plays Presentations ~

Throughout the week the students presented their summarized versions of Shakespeare's plays. Their task was to summarize the play they chose, give us the themes, characters, and plot of them play as well as identify if it was one of Shakespeare's tragedies, comedies, or histories.

Hope you have a great weekend,
Ms. Alexandra

“People are more than just the way they look.”
— Madeleine L'Engle, *A Wrinkle in Time*