

Newsletter 26

Week of February 26 - March 1

### **Math~**

This week from our math scholastic we focused on expressions from tables based on the article, Wild Spies. This article introduces us to the high tech robots that give us an insider's view of the animal kingdom. The robot designer John Nolan explains how the expressions the the spy animals face allows it to become more real and give other creatures the impression that it is real. The students realized that when you have a table of data that shows a relationship between two quantities, an algebraic expression can sometimes represent that relationship. Later in the week the students took a second look at the Pythagorean theorem and read the article Snowball Fight!. This article gave the student a chance to find distance using the pythagorean theorem. The article focused on professional snowball fighters who battle it out at the world championships in Japan.

### **Law Day~**

Law Day is an annual writing contest that provides members of the legal and educational communities with a special opportunity to work together in promoting a greater understanding and appreciation of law and the legal system among school students. This year our 5-8th graders will be working on a topic that focuses on the 14th amendment and the importance of equal protection for students. The students will be working on their essays at school **ONLY**, and will be turning them in before spring break.

### **Shakespeare~**

This week we took our knowledge of Shakespeare a bit further and jumped into one of his most famous plays, Romeo & Juliet. Our approach while looking at these plays will not be a struggle as I have found versions of these plays for young adults & students like mine. We looked at a version of Romeo & Juliet that was in a comic form. This made the experience a bit more fun for the students and less stressful as they will again learn about Shakespeare throughout their educational careers. I am planning on touching on a few more of his plays but am giving a broader look at them rather than breaking each one part. Since we do not have an entire semester dedicated to Shakespeare I have give the students a daily hashtag aka quote from Shakespeare's plays that they decipher, explain, and discuss each morning. On friday the students will be presenting a quote they have found and the play that it



belongs to. This gave each students the opportunity to get an overview of Shakespeare's work and the importance of the language he used/ invented that still exists today.

### **A Wrinkle in Time~**

We have officially started our classroom novel, *A Wrinkle in Time* by Madeleine L'Engle. We will be reading, discussing, and exploring the figurative and descriptive language within the text. Once we have finished the mini exploration of this novel we will be going to see the motion picture that was just released.

### **ST. BALDRICK'S 2018**

We are very excited to announce "PLATO 4 KIDS" - one of our largest service projects (run by Ms. Dionysia and Ms. Alexandra's classes). This St. Baldrick's event that will be taking place in a few shorts weeks here at Plato Academy! There are many ways you and/or your child(ren) can participate and help us support the fight against pediatric cancer! Details below.

#### **Reminders:**

~3/15 (Thursday): Parent Conferences (before/after school)

~3/16 (Friday): Half-Day School (dismissal 12:00pm, no lunch served, after care available) / Parent Conferences (before/after school) / Wear Green Day!

~3/22 (Thursday): St. Baldrick's Event at Plato

~3/23 (Friday): Greek Independence Day School Program @ Bridge Community Church 6pm

~3/26-3/30: NO SCHOOL: Spring Break

~St. Baldricks Day Thursday, March 22nd 9:00am-4:00pm

~**Please do not forget to attend Culture Night TONIGHT from 6pm- 8pm!!!**

Hope you all have a great weekend,

Ms. Alexandra

“Some are born great, some achieve greatness, and some have greatness thrust upon 'em.”

~ William Shakespeare