

# Ms. Dionysia's Classroom Connection

## A Peek at the Week

Here are some of the activities/projects the children were engaged in this week:

- DynaMath-This week the students read nonfiction articles that connected data analysis and place value concepts. The children read an article titled Trick or Treat? They read about the history of Halloween and that the holiday has ancient origins tracing back to the Ancient Celtic festival of Samhain. The article also provided different charts and graphs about celebrating the spooky holiday. After reading and analyzing the article the children solved word problems that included rounding numbers and analyzing different charts/graphs. In addition, the children read an article titled Unbelievable Bats. The students learned interesting facts about Bats and solved word problems that included place value concepts.
- Halloween Fun- The students had a blast on Halloween!! We started off the day with the students writing spooky stories to tell around our classroom campfire. A few students even made a “wood burning paper campfire” to set the mood. In addition, the students were involved in two STEM activities. The first one included them to build Halloween structures out of Legos and second activity was using candy corn and toothpicks to build the tallest structure. Lastly, the children conducted an experiment to find out what will happen to candy corn if placed into four different liquid solutions. The students made different hypothesis and recorded their results. Please make sure to ask your child about the Candy Corn Experiment!

## The Secrets of Vesuvius/Ancient Rome Exploration

- Set up a Senate-This week the class set up their own Roman Senate. Following the Roman example, the oldest student opened and closed the senate meeting. A challenge was discussed and one by one, everyone got an opportunity to offer ideas and suggestions, without any interruptions. All suggestions were discussed and an agreement was reached. This type of

meeting was very easy for the students since this is how we usually solve classroom challenges! 😊

- Roman Villas- The students continued to explore Roman Villas. In their Engineering groups, the students continued to work on their Roman Villas.
- What did the Romans wear? This week the students explored Ancient Roman clothing. They researched men's and women's clothing. They learned that men wore a simple belted Tunic and women wore a long, belted, sleeveless dress called a Stola. The children were also encouraged to draw a sketch of each type of clothing.

### Brain Teasers

What number multiplied by itself has a product of one less than 50?

(answer to last brain teaser- 3,900)

### Events and Reminders

Khan Academy-Students should be visiting Khan daily and completing assigned assignments.