

SPANISH NEWSLETTER WEEK 23

January 26th 2018

Hola Padres de Plato Academy!

I hope you've had a relaxing weekend. We had lots of fun in our Spanish Class last Friday and here is what we've been learning:

Following our last class, we kept on practicing our weather vocabulary, it takes more than just one day to remember all our words; as the matter of fact, it takes about 15 repetitions of each new word in order to fully capture the meaning in our brains. Keeping that in mind, we will continue practicing the weather vocabulary the rest of the year. You can help your child practice by listening to youtube videos once in a while:

<https://youtu.be/orSIEorzUHU>

We keep writing on our weather journal and we noticed that this Friday was also sunny and cold, but not as windy as the last one. Students are also learning words like **mucho/** a lot-very **poquito/** a little, to help describe the day; **hace mucho frio/** it's very cold, **hace poquito viento/** it's a little windy.

We began learning some spanish opposites:

| | |
|------------------------|------------------------|
| Arriba/ up | Grande/ big |
| Abajo/ down | Chiquito-pequeño/small |
| Derecha/ right | Mucho/a lot |
| Izquierda/ left | Poco-poquito/ little |
| Abrir/ open | Largo/ long |
| Cerrar/ close | Corto/ short |
| Rápido/ fast | Alto/ tall-high |
| Lento/ slow | Bajo/ low |
| Enfrente/ in front | Adentro/ in |
| Detrás/ behind | Afuera/ out |
| Si/ yes | Debajo/ under |
| No/ no | Encima/ over |
| Yo no sé/ I don't know | |

Students love to chant the opposites, especially “yo no sé”, some even started answering “yo no sé”, when they didn’t know how to respond.

Older students kept on working on their bingo cards, and we’ll be able to finally play next class. Little ones are helping paint a mural with the seasons of the year: **primavera, verano, otoño, invierno**/spring, summer, fall, winter.

We talked about the holiday coming next, **Día de San Valentín**/ Valentine’s day, and we talked about how in Mexico this is also a holiday to celebrate friendships too, which led us to the question: **Quién es tu mejor amigo?**/ who’s your best friend? Students draw a picture of their best friend(s), and we practiced our speaking skills by asking each other “who is your best friend?” **Mi mejor amigo es _____.**/ My best friend is _____. We are posting our pictures at a wall outside of the restrooms, and all students will be invited to add their pictures to our little mural: **AMIGOS**/ friends.

We’ll also concentrate more into learning days of the week and months of the year. This songs might help at home:

<https://youtu.be/IKZnbHVPFwc>

<https://youtu.be/gnyuTTn6hVM>

<https://youtu.be/JferwEVkMXo>



Señor Jordan, Señor Woolly and Señor Hodge have a great selection of videos and songs for little and older students, check them out.



Have a great week! *Soraya Castro*



