

What another FABULOUS week! Kalo mina-to a good month!

We had such a fun time at the field trip to the Hellenic Museum learning, and playing, and acting in a couple mini plays! The kids had a great time creating their own shields and pretending to be Achilles!

We have moved on to our next exploration and dove in like a couple of emperor penguins swimming around-hint hint where I'm going with this. We started off by brainstorming some animals that we think live in the arctic. At first, I did not show nor tell the class where the Arctic circle is and some of the animals we came up with were polar bears, lions, kangaroos, and penguins. Not bad for not knowing exactly where the arctic is! We followed up with a really cool lesson about compasses, directions (north, south, east, west), hemispheres, and the equator! "Why is it warmer by the equator?" "Does that mean the north pole is where the polar bears are?" "Is that why we go on vacation to Mexico?" Just a few questions that were raised during discussion! We ended our beginning stage of this exploration by creating a venn-diagram on grizzly bears and polar bears and watched a children's mini documentary on some awesome animals that live in the arctic.

It was time to visit our tree! We took an amazing walk over with our buddies on Thursday and to our surprise, our tree was completely bare! Crazy to think that just last month when we went it was 20 degrees colder! Rather than using paints or markers to draw our tree interpretation, we used chalk to bring our trees to life! However, we were faced with a dilemma. Some of the class needed to mix some colors to create a realistic brown and grey so they decided to dip some in water before mixing them on paper. Whoa! The consistency and depth of the color totally changed-some new vocabulary!

Our ornaments for our tree we decorated as a school over at Metropolitan Square turned out beautiful and your child's hard work really showed. We used different color pipe cleaners and cheerios, then shaped them into hearts, stars, circles, lemons, squares, and triangles. The theme for this year was season of love and so, we wanted to show our love to the birds and squirrels and feed them:) Our class also made the tree-topper, a large heart, and every student in the school wrote down something they love. FYI, I got a lot of "my family"! Great job parents and grandparents!

The cheerios made for a fun math lesson about estimation. How many cheerios do you estimate you will need to make that shape? After counting out their cheerios, they started to string them along and realized they either needed more or less. So if you only needed 22 and estimated 10, how many more did you add? You thought you would need 50, but only needed 25, how many more did you estimate? Some of us ate the extras to help us count! I fully appreciated this method.

It was bank deposit day today and the first day our little savers filled out a couple portions of their deposit slips with little help! How cool that instead of writing December you can just put the number 12 when writing the date:)!

Just one reminder this week, if you would like to place a book order before break, Sunday is the last day to do so. I will placing the order Sunday night to ensure we receive it before break.

Have a great weekend!

-Ms. Anna