

Newsletter 9

Happy Friday!

Math-

The Magic of Molting was the main article we focused on this week. The students worked on ratios & proportional relationships by finding the percent of a quantity as a rate per 100. Students needed to find the percentages related to an animal's life span, weight, and molting data.

~ Ask your child what molting means and which animals do it!

Renaissance-

The students were given lots of time to work on their speech project throughout the week. I am very excited to see what the students come up with and how they choose to present their famous renaissance figure. I have very high expectations for the students considering the help and time they were given at throughout the week. The project is due on Monday, October 23! The students will also be recreating one of their figures famous pieces or drawing a portrait of their figure!

~ Make sure to check out their work at curriculum night.

Sonnets: In the middle of the week, the students were assigned to read two different sonnets, one sonnet was Shakespeare's sonnet 116 and the other was Petrarch's sonnet 61. The students were to read and take notes on what they believe each line of the sonnet meant. They were also supposed to explain the similarities and difference the two sonnets shared. At school we went through the sonnets and were able to break down and find what we believed to be the meanings of each sonnet as a class. The students then were able to identify what goes into writing a sonnet and will be creating their own sometime next week.

~ Please ask your child what two types of sonnets they learned about this week and what iambic pentameter is?

Brew Ha-Ha

On Friday we were lucky enough to have had Bakery & Cafe, a local bakery donate pastries to our cafe. This was a great experience for students to see how local businesses support one another. We also decided it was time for a bank account, so we walked over to the First Midwest Bank and opened a bank account to hold all our earnings. This gave the students a chance to go through the entire process of opening an account as well as staying accountable for deposits and keeping track of their statements.

Library visit-

On Monday the students and I were invited to the Des Plaines library for their give away! The library hosts a yearly event that allows schools and the public to go through all the books they are planning on giving away or rotating out of their catalog. This was a fun event and it gave the students a chance to choose novels for our classroom and their peers.

Reminders:

~**Friday, 10-20:** Curriculum night!!!

~**Every night:** make time to work on Khan Academy!

~ **Speech and presentation due Monday!**

Hope you have a great weekend,
Ms. Alexandra

“The improvement of understanding is for two ends: first, our own increase of knowledge; secondly, to enable us to deliver that knowledge to others.” ~ John Locke