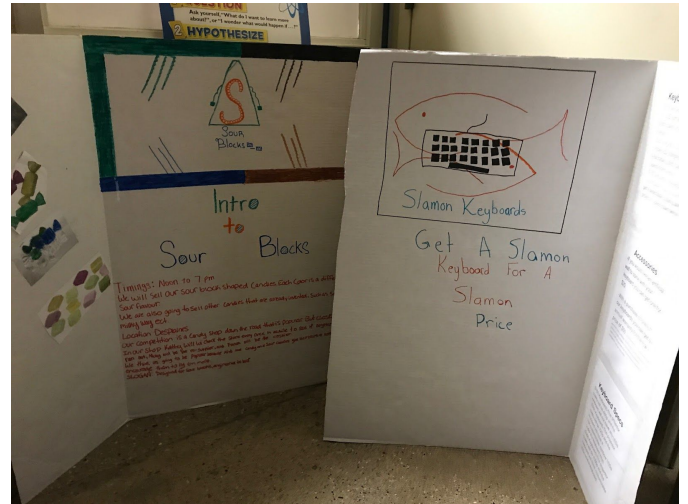


## Newsletter #2

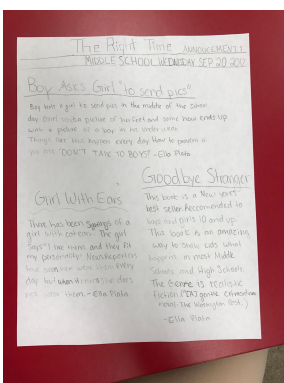
### Week two,

#### Entrepreneurship education ~ E-STEM ~

Jumping into the second week of school, the students are fully dedicated to finishing up their business projects. Each group has created a business proposal, logo, slogan, job descriptions for their employees as well as the amount of employees they will need & how much they will be paid. The students business project also includes a prototype of their product & a presentation board that will be used during their version of *Shark Tank* as they request an investment from their peers to start their businesses. While writing up their plans the students were asked to think about how much money it would cost to create their product, where their product will be developed (in the United States or abroad), as well as their year one revenue predictions. This experience has given the students opportunities to look and use math in a new way with new terminology such as the profit-and-loss statement, income-and-expense ratio that their business will entail as well as the overall capital that is necessary to operate their businesses.



~ I believe by giving the students the opportunity to think outside the box, past the idea of getting the “correct” answer to measure their success, and by keeping young minds open for alternative ways of thinking we are allowing innovative ideas to develop. This creates opportunity, ensures social justice, instills confidence and stimulates the economy. Because entrepreneurship can, and should, promote economic opportunity, it can serve as an agent of social justice. We are creating entrepreneurs that will grow into great people who will grow into great communities. By teaching entrepreneurship education from young ages we are teaching not only the four main components to STEM ( Science, Technology, Engineering, & Math) but we are now bringing in a piece that brings all those subjects together which is entrepreneur.



#### ~Book Talks~

We have successfully gotten through our first book talk. One of our students has finished her novel and choose to present her book talk in the form of a newspaper article. Each time the students finish their personal reading book they have a list of 100 different kinds of book talks that they

can choose from to present their novel to the class. This is a fun way for the students to express their opinions about the novels they are reading. The one of the main objective is to have the students build confidence in their speaking/ presentation skills.

### Buddy Time~

Next week we will be joining Ms. Leslie's class in a STEM building activity! Together we hope our students can work in teams and break through the challenge ahead.

~More to come about the challenge in the next letter~

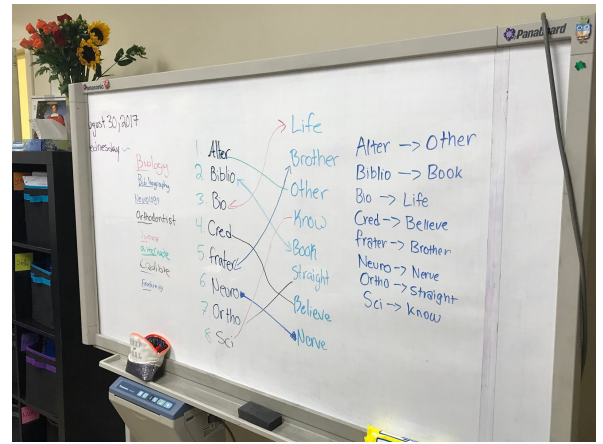
### Reminders:

~Khan Academy~ Students should be working on Khan Academy each night!

~Renaissance/ Crispin ~ On Tuesday we will transition into our summer novel, "*Crispin The Cross of Lead*" and our exploration of the renaissance.

~ Weekly Root Words!

~Picture Day~ Tuesday, September 12, 2017! Please be sure to send you child back to school with their picture forms all set.



Hope you have a fun and safe Labor Day weekend!

See you Tuesday,

Ms. Alexandra

“ All labor that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence.”

~ Martin Luther King Jr.