

Good evening Parents!

This week was full of experimenting with gravity, ramps and pathways, height & weight, and seeing what the little pesky pigeon from our Mo Willams books was up to! Our parachutes turned out pretty amazing if I may say so myself and we had so much fun testing out various drops. First, we attached a mini paper person and took them outside earlier in the week to see how they would drop from a little bit higher height than in the classroom. Then, we went back in the class and decided to count how many seconds it takes to reach the floor. It took only three seconds from three feet up, but then we had a fabulous idea to detach the paper person, and attach different things in the class! What would happen if we dropped a block? Why? Why does it fall and why did it fall faster? These were some topics of discussion. We started with a marker and realized it only took two seconds to drop! This got us really interested in seeing why some heavier objects dropped significantly faster than lighter things! We kept our parachutes at school though because some kids wanted to test them out with more objects next week. Ask them if they would like to bring something from home:)

On Thursday, we visited our tree for this month and we made some predictions prior to going to see if there would be any changes. Some of us said it was too soon notice any change, some disagreed and said they had seen the leaves changing colors and falling already off trees by their own houses (loved the connection!). We had our middle school buddies come with us and to our surprise, we saw that a few leaves had indeed begun to change and there were even a few on the ground! When we got back to school, your child drew their interpretation of the tree and we now have a "tree mural" in the class where you can come and see your child's drawing posted on it.

We try to explore at least twice a week with ramps and pathways either during our open gym time, or sometimes in the classroom. For those of you that don't know, ramps and pathways are a variety of blocks and ramps that children use to construct their own...ramps and pathways! I have attached the following link for you all to better understand, and see, what exactly we are doing and how beneficial exploration using ramps and pathways is to your child.

https://www.naeyc.org/files/naeyc/Ramps_Pathways.pdf

Reminders:

- Apparently, summer is extended! Please keep in mind your child does get very hot at the park and needs to stay hydrated from all the running! Your child should have a refillable water bottle with their name written on it everyday.
- We are still taking donations! If you have any new or gently used educational toys and games, books, dress-up clothing, etc. please let me know and we would be happy to take them off your hands and out of your storage!
-
- Your child should be in gym shoes everyday. Nobody likes to lose a shoe while running, falling down, or getting their toes wet!
- If you still have not sent a family picture with your child, please send on Monday so we can put it in your child's cubbie. We miss our families sometimes:)

Thank you to Mr. and Mrs. Jonski for donating a brand-new collection of Mo Willems Elephant & Piggie books for our class! We are SUPER appreciative!

Have a great SUMMER weekend and read those books!

-Ms. Anna

"You can discover more about a person in an hour of play than in a year of conversation."-Plato