

September 29th, 2017

We keep on celebrating Hispanic Heritage Month. We spoke a little more about Hispanic culture and the contributions that Hispanics have brought to the American culture.

We finished our **papalotes/kites**, some students gave it their own touch with tissue paper, they were very colorful just like the Guatemalan **papalotes**. We practiced asking: **Mas pegamento/ more glue**, whenever we needed more. Here's a little video that you can watch with your kids.

<https://youtu.be/PgKNGICCdO4>

We remembered how big Guatemalan kites are, and a student asked if we could make a big one like them. We may need to plan that for future classes.

We continued painting our **maracas**, students wanted to paint them again since they are still very intrigued about the mixing colors and creating combinations. We practiced asking for **colores/colors** and **mas/more** of another one. This time they chose two or three colors and were able to mix it in a cup. Some didn't mix it right away, but the mixture ended in very surprising shades of color on our **maracas** while we painted them. How can this orange be different from that orange if we chose the same colors? That is something we still need to figure out.

We finally finished our **Sarapes/ponchos** with very colorful creations, but we still need to figure out how to put it on. We also finished our **piñatas**, putting the string through the whole was quite difficult for some, but we managed. Now they want to make a big one, like the real ones, with candy inside 😊

Putting pipe cleaners through holes in our paper plate **maracas** wasn't easy either. Some students did get to finish, others are still working on them.

Making traditional folklore art is not as hard as it looked. Once we traced the shapes on the foil paper, we got to paint it using sharpies and watercolors. The finished product looks very interesting. You can check them out at our wall, they'll be displayed by the entrance to the left.

The **receta/recipe** we had prepared for this week with the older kids was **Agua de Arroz** (rice water) or **Horchata**, as it's traditionally called. This time we first underlined the words that we know, then we identified the cognates in the text, such as **condensada/condensed**, or **evaporada/evaporated**. One student said he

didn't understand a single word, which is okay, but once we were reading them together, he suddenly realized that he did know a few of them: "oh I know **Agua**/water, and **Leche**/milk!" Also the cognates that we recognized were many, which was easier for us to finally understand the whole recipe. We did get to start the recipe, however our time ran out. Next week we'll get to finish our delicious **Agua de Arroz**.

Here are some other songs we sang this week:

Lava las Manos/ Wash your hands <https://youtu.be/oC3a1ruh0n8>

Cabeza, hombros, rodillas y pies/ Head, shoulders, knees and toes
<https://youtu.be/NxQOHkju7bw>

Cómo estás?/ How are you? <https://rockalingua.com/songs/how-are-you-feelings>

We have two more weeks of Hispanic heritage month, but we won't limit ourselves learning about other festivities and the traditions and culture of the Hispanic community.

Hasta la proxima!!/ See you next time!

Soraya Castro





