

Dear Parents,

I hope to see many of you this Friday night at our Curriculum Night. If you cannot make it, let me know and we can set up another time to discuss our curriculum.

Highlights from this week to discuss with your child:

1. We are working at answering the questions: "When is lunch?" and "When in Greek?" and "How long before independent investigation?" We figured out that counting by fives helps us figure out the time a lot faster. Please take every opportunity to count by fives with your child. Or make up a few opportunities. Instead of giving them a high five, give them a high twenty-five.

2. We are half way through our chapter book, [The World According to Humphrey](#) by Betty G. Birney. Humphrey the hamster is a class pet in Mrs. Brisbane's room. In addition to his classroom escapades, each weekend this amazing hamster gets to sleep over with a different student. Ask your child if he/she thinks the lock should be fixed on Humphrey's cage or is it better left as the "lock that doesn't lock"? This is the first book in a series of twelve. Find more about Humphrey at www.penguin.com/humphrey.

3. We changed some words to the poem we learned and created some interesting parodies. Check out the stories posted outside the bathrooms. Please take your time and let your child read the stories to you. A copy was also sent home on Tuesday. Have fun changing the words again to make it even better!

Five little pumpkins sitting on a gate,

The first one said, "Oh my, it's getting late."

The second one said, "Let's have some fun."

The third one said, "Let's run and run and run."

The fourth one said, "There are voices in the air."

The fifth one said, "Let's get out of here!"

Then swish went the wind and OUT went the lights.

And the five little pumpkins rolled out of sight.

4. What happens when you mix a pumpkin, jello, baking soda, vinegar, and a dozen children?

5. We hung up our signs announcing our service project: Treats for Troops. Please see the PDF attachment in the Parents' Notes for more details. Ask your child to predict how much candy we will collect and give a reason for the prediction.

Your partner in education, Mrs. Teresa Pape