## Ms. Dionysia's Classroom Connection

## A Peek at the Week

Here are some of the activities/projects the children were engaged in this week:

- <u>DynaMath</u>-This week the students read 2 different nonfiction articles that connected math concepts. The children read an article titled <u>Animals go to School</u> and learned that they are not the only students in the Animal Kingdom! They learned what other species teach their young. The children read another article titled <u>New School Year....New Supplies</u> and found out how much schools and families spend on supplies for the new school year. The children analyzed data by using information in charts and graphs. After reading the articles the students answered word problems that strengthened their knowledge of data analysis, reading charts/graphs, rounding, and expressions.
- <u>Time Capsule</u>-This week we sealed up our time capsule and concealed it. As a class, we discussed good places to bury the capsule and took a vote on the location. Our class capsule will be opened on the last day of school!
- <u>Moon and Sun Mini Exploration</u>-This week the students continued observing the moon and writing their daily observations. One student in our class observed a double rainbow during her daily observations!
- <u>Crème Cookie Phases</u>-Students recreated the lunar phrases using the frosting from creme cookies. They accurately modeled the shape of the lunar phases and placed the phases in order. This activity assisted in connecting the names and shapes and helped the students remember the order. After, I checked their progress and they were allowed to clean up by eating their work!!! Some prompts to ask your child: What are the different phase names-can you place them in order? What phase is the Moon tonight? How does the Moon's appearance change? Which phase will the moon change next?
- <u>Autobiography</u> (5 paragraph essay)-the student continued to work on their autobiography. This week the students wrote their final paragraph (conclusion). In addition, the children paired up to peer edit their essays by

- using a peer editing checklist for guidance. Next week, the class will make revisions and publish their writing.
- <u>Buddy Time-</u> Each week the students buddy up with other classes. This week the students collaborated with Ms. Leslie and Ms. Lorianne's classes and explored Toothpick Geometry. The goal of the activity is to develop geometric visualization skills and proof techniques. The children worked in cooperative groups and were given toothpick configurations and had to rearrange specific number of toothpicks to create a new configuration. In addition, they partnered up with Mr. Chris and created sculptures with Knex.

## The Thieves of Ostia Novel/Ancient Rome Exploration

- <u>Book Talks</u> -This week the students worked in cooperative groups and discussed the genre of the Novel and how the mystery of the novel begins.
- <u>Signet Ring</u>-Flavia's (main character) mother past on her signet ring to Flavia's father. Her mother's signet ring is their Heirloom. This week, the children explored signet rings. In addition, they designed their own!! Next week the students will make clay and create their own signet rings!
- <u>Heirlooms-</u>This week the students explored heirlooms and why they are important. The students learned that an heirloom does not need to have monetary value but sentimental in order to be important. Every student had the opportunity to share their family heirloom with the class and each student was able think about possessions they would like to pass on.

## **Brain Teasers**

What has a mouth, but cannot eat; moves, but has no legs; and has a bank, but cannot put money in it?

(answer to last brain teaser-Your name)